



Childhaven Nursery School

Person Specification for role of Nursery Teacher

Attributes	E=Essential D=Desirable	Evidence A=Application T=Teaching Task I=Interview
Qualifications 1.1 Qualified to degree level including Qualified Teacher Status 1.2 Early Years Specialist Training 1.3 Have teaching experience with children under 5 1.4 Have experience in managing other support staff	E E E E	A A A A
Professional Knowledge and Experience 2.1 Excellent Early Years Practitioner with a thorough understanding of the Early Years Foundation Stage and a commitment to the highest standards of care, teaching and learning 2.2 A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning in EYFS 2.3 Understands the principles and practice of observation, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children 2.4 Understanding and experience of the Key Person role 2.5 Know how to ensure every child makes good progress including those with SEND and EAL 2.7 Experience of planning and organising an enabling learning environment inside and outside 2.8 Knowledge of how to use the Outdoors to maximise learning 2.9 Know how to implement Safeguarding policy and procedures.	E E E E E E D E	A/T/I A/T/I A/T/I A/I A/T/I T/I T/I A/I
Professional Skills 3.1 To demonstrate the skills of excellent teaching, including the ability to: <ul style="list-style-type: none"> • Use first hand experiences to interest and engage pupils • Provide appropriate levels of challenge for all pupils • Use assessment information effectively to plan next steps for children. 3.2 To work collaboratively and supportively with colleagues within the Nursery school and outside agencies 3.3 Communicate clearly both orally and in writing 3.4 Able to lead colleagues including Nursery Officers and students 3.5 Able to manage behaviour effectively using a range of strategies and with a clear understanding of the developmental needs of young children. 3.6 Work within the School's policies and procedures. 3.7 Committed to continued personal and professional development, being reflective and learning from past experiences. 3.8 Excellent ICT skills to promote learning	E E E E E E E D	A/T/I A/T/I A/T/I A/T/I T/I I A/I A/T/I
Personal Characteristics 4.1 Values and respects the views of children 4.2 Reliable with great integrity 4.3 Well organised, enthusiastic, energetic and flexible 4.4 Resilient, able to work under pressure, with good time management 4.5 Willing to learn new things with a "Growth Mindset" 4.6 Approachable with excellent interpersonal skills 4.7 Self-motivated and able to take responsibility	E E E E E E E	A/T/I A/T/I A/T/I A/I A/T/I A/T/I A/T/I