

Book of the fortnight.....Jack and the Beanstalk read the bookor Watch online at Jack and the Beanstalk - Give Us a Story! -YouTubehttps://www.youtube.com/watch?v=XnnSRy3v-1Q

#### Paper chain beanstalk

Use green paper if you have it but newspaper or magazines will work just as well.

Cut strips of paper.

Take one strip of paper and join it with sellotape to make a circle.

Take your next strip of paper, and put it through the first circle and form a circle and join with sellotape.

Repeat with as many strips as you have.

How long a chain have you made? Is it longer or shorter than your child( or you)?

## Eggs (sadly not golden ones)

Though you may not have a hen that lays golden eggs, any eggs are interesting to children.

Next time you are using eggs , show your child how you crack them open and what is inside. Compare what it looks like before and after it is cooked.

### Fe Fi Fo Fum

How many more words can you think of beginning with 'f'?

How about more words beginning with the sound 'j' jack and giant will get you started.

Or chose another sound.

#### Jack's (vegetable scraps) Garden

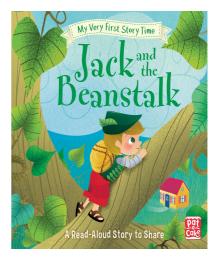
You don't need a garden to have a go at growing something.

There are lots of ideas online for using your vegetable scraps to start growing. Here are a few ideas to get you started.

Carrots: carefully slice the top off a carrot and put it in a saucer of water. It should start to grow beautiful feathery leaves.

Basil or mint: cut a stem 10cm high and place it in water (don't cover the leaves). Put the glass in the sunshine and watch the roots grow. You can plant in a pot when it has a good set of roots.

# Age 2+ Age 3+ Age 4+



#### **Magic Beans**

Have a look at any beans you have in the kitchen. Or look online for images of bean seeds. They have different patterns and sizes.

What magic shapes or patterns can your child draw for you. You can draw them a bean shape if you want or just let them draw you something magical.

#### What is it like?

Choose a selection of safe things, maybe vegetables, kitchen things, or just a few toys to put in a box or bag.

Let your child pick out one thing. What words can they think of to describe it? Is the object hard/soft big/small furry shiny noisy? There is always more than one way to describe something.

You could try this sitting back to back and see if you can each guess what the other is describing.