



**Book of the fortnight.....Polar Bear Polar Bear** read the book or Watch online at Polar Bear, Polar Bear, What Do You Hear?  
[CC] - YouTube

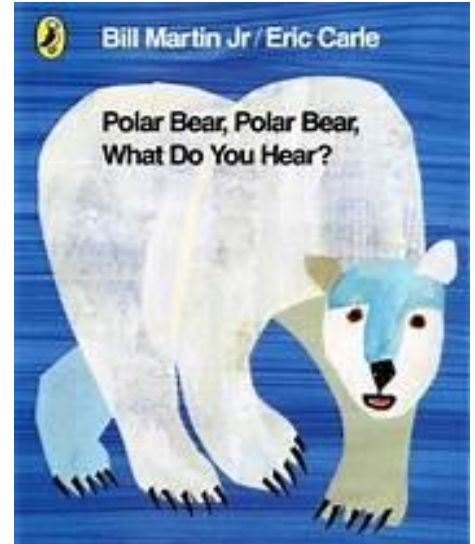
<https://www.youtube.com/watch?v=eHoGdGokXfc>

### Move like the animals

Slither, stomp, flap and prowl your way through the story. You and your child can try and move like the animals in the story.

Don't feel you only have to stick to the animals in the story - maybe you could jump like a frog, bounce like a kangaroo or scuttle like a crab.

Age 2+ Age 3+ Age 4+



### What do you hear?

Just sit or lie and listen for a whole minute or more if you can manage it.

What did you both hear? Cars, fire engines, birds, the boiler, kettle, sister or brother or just each other breathing?

### Line up the animals

Find, draw or just pretend some animals for your very own zoo. How many have you got? Count the animals together. Show your child how to move or touch each animal as they say the number to find out how many altogether.

Can you make a group of 3 or 5? How many do you have if you add one more? Or take one animal away from the group, how many now?

### I Went to the Zoo

Play I went to the zoo and I saw..... take turns to add an animal to the list which has to be remembered.

Example: I went to the zoo and I saw a giraffe.

Next turn : I went to the zoo and I saw a giraffe and an elephant.

Next: I went to the zoo and I saw a giraffe, an elephant and a horse.

This gets harder and harder the more animals you add. How many animals can you remember?

### Who are you?

At the end of the book you will find a lot of children dressed as the different animals.

Use whatever you have in the house, can your child get dressed as an animal?

Tights or a scarf for a tail? You could try making a mask, using face paints or just pulling a funny face and making an animal sound.

We would love to see the results!

### Fabulous flamingoes

Match up some words with the same beginning sound to describe the different animals.

Fabulous, fiery, flipping, funny flamingoes.

How about the walrus, elephant or leopard?

Or use your child's name eg. Super, swirling, sunny, Sue.

### Draw the zoo

Draw some enclosures for the animals in your zoo to stay in. When your child has decided which animal lives where, write the animal names for them. Your child might want to copy you, if not don't worry. The important thing is for them to see you writing, whether that is animal names, a shopping list or a card for a friend.