



## Book of the week.....Ten in the Bed by Penny Dale

Read the book or Watch online at Ten in the Bed - Children's Picture Book - YouTube <https://www.youtube.com/watch?v=ZnhP9P7Obfc>

Age 2+ Age 3+ Age 4+

### Sing together

Join in the reading let your child fill in the repeated phrases. The little one said.....'they all rolled over'

### Act out the song

Use household objects to make the bed and characters. A box or book for the bed/ tea towel or cloth for the cover. Maybe sticks/ crayons/ for the toys in bed. Let your child think of what they want to use. Act out the song rolling toys out of bed each time.

Or use your real bed and toys.

### Roll over (and over and over)

Find all sorts of circles and cylinders, rolls of tapes/ tin or bottle lids/plastic bottles or jars.

How far can they roll them? Which things roll furthest.

### My favourite things

What does your child love? Can you find groups of things to count? Toys/ packets of food/ people in the house almost anything can be counted.

Line them up and count them together.

### BUMP/THUMP/THUD

Listen to the story again to find the sounds the toys make as they fall out of bed. Can you think of more sounds things make as they fall eg boing/crash/smash

### More number rhymes

What other number rhymes do you know? Ask Grandparents/Aunts and Uncles /friends (or Google).

Let us know your favourites.

### The Box Game

Find a lidded box or container that you can fit some toys into.

Count the toys one at a time into the box, so children cannot see them inside, counting all together.

Add one to the box, without showing the objects inside, and ask "How many are there now?". Then show how many are inside the box and count to check.

### Roll over some more

Using the same lids/bottles/ rolls of tape try turning this into a game by making a target for your child to aim for. A line of tape or a piece of paper on the floor will do.

Ask the other children or adults in the house to join in, agree the rules and count up all the things that reach the target.

### Draw the numbers

Write the numerals 1, 2,.....,9,10.

Your child may want to copy the shapes, or draw round or over the numbers.

If your child wants to they can find groups of things to match each numeral.