



Age 2+ Age 3+ Age 4+

Book of the week.....The Gruffalo by Julia Donaldson

Watch online at www.youtube.com/watch?v=s8sUPpPc8Ws

Noisy stories – notice all the noises and copy them....sssss for snake and ooooooo for owl. DO them in different ways – loud, quiet, fast, slow

Get active! Run like the fox / play chase. Do giant, loud stomping steps like the Gruffalo, flap your arms like you are an owl flying, slither on your tummy like a snake

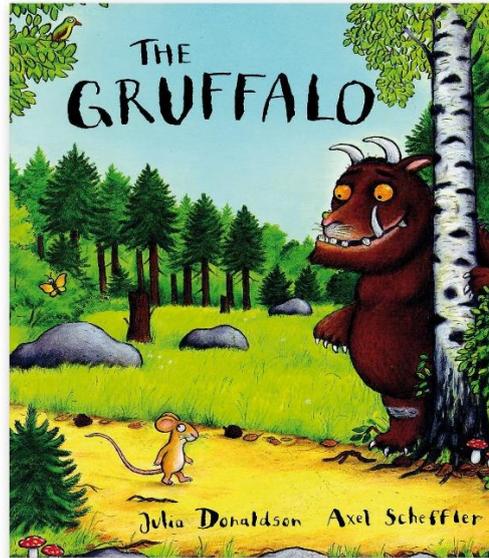
Food fun! (Adult support required!)

Make Gruffalo Crumble

Topping..... ½ cup of each - Flour / sugar / butter – no need to be very precise.....children can rub this together easily and it doesn't need to be perfect. Let them play with it for a while

Filling – any fruit. Be creative and pretend ...E.g. blueberries could be little eyes.....pieces of apple could be terrible tusks

Bake for around 20 minutes.



Listen all the way through the story. Take it in turns to do voices of the characters E.g. saying “Goodbye Little Mouse” to each other

Stop and let your child finish the last word or the last part of the sentence.....

E.g. On went the mouse through the.....

(deep, dark wood)

Story telling

Grab some toys or objects that represent different characters (let your child just find these – you will be amazed at what they can turn their creative hand to...think sticks, stones...household random items....scarves....socks..... Put on a show for someone in your house or video your

Play I spy Make it easy at first and just look for the animals....I spy someone beginning with sssssssss.

Move onto playing with a page and finding things on that page.

Tongue twisting

Re-read phrases and draw attention to how they sound the same at the beginning....

Terrible tusks, Knobbly Knees, Purple prickles

Make up your own....silly snake,

Chop chop chopity chop

Point to the words as you read them (only on one page) and then ‘get stuck’. Choose a short 3 letter word.....and say “Hmmm what does this say???” “Let me chop it up” ‘chop it’ into 3 sounds and say them..... you can make a chopping action on your knee.....then just read it. Don’t expect your child to even know what you are doing at first. When they are ready they will start blending the sounds together orally for you and you can leave more of a gap and then thank them for helping you to read.