

Headteacher Competencies – Person Specification Childhaven Nursery School

Job Title: Co-Headteacher

Reports to: Governing Body

Salary: L6

To carry out the professional duties of a Headteacher as described in part nine of the school teachers' pay and conditions document. Candidates must take heed of this information. The assessment process at interview will be looking for the following criteria:

Qualifications and Experience

ESSENTIAL

- Degree and Qualified Teacher Status.
- Successful experience as a Headteacher, Deputy Headteacher or Head of School.
- Recent continual professional development that enables the applicant to succeed in a Headteacher role.
- Relevant teaching experience at a primary or EYFS school level
- Experience of teaching and leading Early Years practice

Leadership and strategic direction

- Ability to work with the governing body to create and develop a clear vision for the future of a school
- Capacity to lead change, identify areas of improvement and implement in order to maintain outstanding status.
- Demonstrate track record of providing inspiration, motivation and strong leadership to all staff and the school community
- To set high expectations for every child and ensure all pupils achieve these standards

Teaching, Learning and Assessment

- A commitment and driving passion for the inclusion of all children in a high-quality education
- Ability to provide pupils with the excitement of a relevant, challenging and creative curriculum that raises standards of education for all.
- Evidence of raising standards across a nursery or primary school through monitoring, analysing and evaluating the quality of teaching and learning.
- Experience of monitoring, analysing and evaluating pupil performance information to help set improvement priorities and raise standards.
- A track record of excellent teaching and leadership of Early Years provision.

Staff management and development

- A leader who can engage and motivate staff in a culture of high expectations.
- A leader who holds promoting the relationship between excellent teaching and raising achievement at the heart of their practice.
- Experienced in developing and creating opportunities for high quality staff, focused on raising achievement.
- Ability to engage collaboratively with and respond to challenge from the governing body.

Organisation and management of systems and resources

- Ability to set, interpret, monitor and manage a budget.
- Excellent analytical skills with the ability to prioritise demands and manage financial and human resources
- To ensure high educational achievement.

Personal attributes

- A confident leader, able to engage and inspire all members of the school community to enhance pupils learning.
- Highly professional and demonstrating integrity at all levels
- Outstanding communication skills, both written and verbal.
- Understanding and ability to create and maintain an environment which promotes high standards of behaviour, alongside pupils', moral, social and cultural development.