



Childhaven Community Nursery School



Single Equality Scheme 2021 - 2025

Annual report 2025

Aims of the single equality scheme

- To articulate the school's commitment to equality which permeates all school policies and practices
- To ensure that everyone who belongs to, or comes into contact with, our school community is valued and respected
- To promote equality of opportunity and eliminate unlawful discrimination, harassment or victimisation
- To comply with statutory duties under equalities legislation in one document

Equality Objectives 2021 - 2025

- to increase participation by minority ethnic pupils and socially or economically disadvantaged pupils and their families in the range of school activities;
- to assess more finely the performance of pupils with SEND;
- to increase representation of different communities and traditions within the nursery;
- to raise attainment in communication and language for boys;
- to raise awareness of cultural diversity through literacy;
- to gain more information from home about each unique family before children start so that we can anticipate children's needs more accurately

Indicators of progress towards meeting objectives September 2025

- Participation in events for parents has been pleasing. The number of ethnic minority groups has diminished significantly.
- The attainment of pupils with SEND and disabilities is measured carefully. Children follow close plans and targets are renewed frequently to enable children to make rapid progress in small steps. New DfE assessments are being trialled.
- A new and more robust system for reviewing ILPs has been implemented and these are more timely and also moderated to ensure high quality.
- PSED has been given a high priority and, led by the needs of the children. Core book programmes have been evaluated to ensure they are representative of cultural diversity. An extensive audit of books in school has been undertaken.
- Attainment in CL for school leavers is pleasing. In a cohort where we have 60% boys, their attainment is lower than that of girls but the gap has closed. This remains a high priority.