

Behaviour statement. September 2025

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Head teacher.

The statement has been adopted by the Governing Body as a whole, following consultation with the Head teacher and staff.



The Governors at Childhaven Nursery School believe that high standards of behaviour lie at the heart of a successful school that enable children to make the best possible progress in all aspects of their school life.

At Childhaven :we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens. We spend time ensuring that children are given clear boundaries, encouraged to reflect on and learn about how their behaviour affects others and to support them in developing empathy with those around them. This will be fostered within a calm and purposeful environment in which the development of respectful relationships is seen as a priority. We will communicate clearly with parents about important issues or events regarding the behaviour of their children and work in partnership with them to support their children.

The purpose of this statement is to give guidance to the Head teacher in drawing up the Relational Practice (Behaviour) Policy by stating the principles that the Governors expect to be followed.

The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles of nurture that guide our practice:

1. **Our children's learning is understood developmentally**
2. **Our school environment offers a safe base for children**
3. **We understand the importance of nurture for the development of well-being**
4. **Language is a vital means of communication**
5. **All behaviour is communication**
6. **We understand the importance of transition in our lives**

In applying these principles, we strive to ensure that.....

- All children, staff and visitors have the right to feel safe at all times at school
- Childhaven is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies
- Sanctions for unacceptable behaviour are to be known and understood by all staff and pupils and consistently applied
- The use of rewards and sanctions must have regard to the individual situation and the individual student and the Head teacher is expected to use her discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
- Exclusions, particularly those that are permanent, must only be used as the very last resort
- Violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution

