

## Attendance, including safeguarding

# response to children who go missing from education

#### Child Missing in Education Procedure

The school monitors attendance daily.

Families are contacted on day 1 of absence. Families of children with CFS involvement are contacted on day 1 of absence. Contact will be made with a child's social worker or the duty social worker as a matter of urgency if we are unable to establish the whereabouts of a child who has a social worker.

Regular attendance is promoted informally and via written information to parents. Attendance is analysed every half term and targeted support is given to families who are finding it difficult to ensure attendance is higher than 80%. Where attendance falls below 75% without reasonable explanation (for example a hospital admission), the headteacher will arrange a meeting with parents to establish ways forward.

### Specific Safeguarding Issues Children Missing Education (CME)

### (safeguard response to children who go missing from education)

All children, regardless of their circumstances, are entitled to a good education which will help them shape their own futures. Children missing education (CME) are at significant risk of underachieving, being victims of abuse, and becoming NEET (Not in Education, Employment or Training) later on in life. Certain groups of children are more likely to be affected by the factors listed above and include:

Pupils at risk of harm/neglect Children who have been the subject of a Child Protection Plan Refugees and asylum seekers Gypsy, Roma and travelling families Children who have experienced domestic violence or other adverse family circumstances Children with special educational needs Children who have had attendance difficulties or cease to attend school Families of armed forces Missing children/runaways Children and young people supervised by the Youth Justice System Parents Responsibilities

We recognise that a child going missing from education is a potential indicator of abuse or neglect. We will follow the NYCC Safeguarding Procedures as required by the North Yorkshire Safeguarding Children Partnership (NYSCP) and take account of guidance issued by the Department for Education (DfE).

We will make every attempt to obtain more than one emergency contact number for each child registered at the school to ensure we are able to make contact with a responsible adult when a child missing education is also identified as a welfare and/or safeguarding concern. Parents and carers should always ensure that we have up to date contact numbers. It is a parental responsibility to provide this information.

We will ensure that we follow these procedures for dealing with children that go missing from education, particularly on repeat occasions, to help identify the risk of abuse and neglect, including sexual exploitation, and to help prevent the risks of their going missing in future.

We will ensure that we report children missing education to the LA CME officer, in line with statutory requirements. To report a child missing education please contact 01609 532477 or e-mail: <u>CME.Coordinator@northyorks.gov.uk</u> or julie.hodges@northyorks.gov.uk. Whilst we acknowledge that nursery education is not statutory and we are under no obligation to do so (confirmed by email October 2022), we will use the LA officer for advice and support where we feel that we need to.

优教礼 Signed:

Headteacher

C. Read

**Chair of Governors** 

Date: January 25 Review Date: January 26